

SACRED HEART HIGH SCHOOL

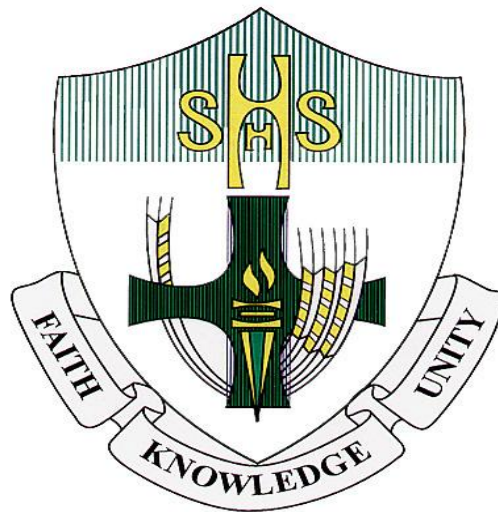
Student Handbook

**280 Gladstone Avenue North
Yorkton, Saskatchewan
S3N 2A8**

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<https://sacredheart.christtheteacher.ca/>



Welcome to Sacred Heart High School!

We are extremely pleased that you have chosen to enroll at Sacred Heart High School. The staff at Sacred Heart is here to support and assist you in the many academic and extra-curricular opportunities available. You are encouraged to participate fully in the academic, spiritual and extra-curricular life and programs of SHHS. Each of you has the responsibility to develop your God given talents and gifts to the best of your ability. We, as the Sacred Heart staff, will strive to work with you to create an atmosphere that will be supportive of your achievements and goals. We hope this school year will be one in which you experience success and happiness. Have a wonderful year!

Sacred Heart offers several academic and extracurricular opportunities to its students, including a French Immersion program, an Advanced Placement (AP) program, a regular education program, as well as modified, alternative and functionally integrated programming.

The contents of this handbook are meant to provide students and guardians alike with a guide to the expectations and policies which govern our actions on a daily basis. They are meant to be shared so that our school community continues to be one which is safe, caring, and true to the traditions of Catholic education.

FAITH EDUCATION

As a Catholic school, we try to see the student in their total wholeness. God has revealed to us, through Jesus Christ, His Son, how we are to live and how we are to love one another. It is our hope that teachers and students strive to relate Christian values to all school subjects and apply these values to everyday life.

When you register at Sacred Heart High School, you are accepting certain obligations:

Each student must strive to create a Christian Community within the school. All students are required to complete a Catholic Studies course for each year of attendance at Sacred Heart. Students are required to attend and participate in all liturgical celebrations and retreats.

SCHOOL HISTORY

Sacred Heart High School was founded by the Sisters Servants of Mary Immaculate. In 1916 the Sisters arrived in Yorkton on the invitation of Bishop Budka and Father A. Delaere to set up a school for Ukrainian immigrants. On January 11, 1917, the school opened and established as the Sacred Heart Institute, under the leadership of Sister Ambrosia Lenkewich, the Canadian Provincial Superior at the time. The school opened with an enrolment of 25 elementary students and the next year the enrolment increased to 75 students of which 22 were students whose parents were lost to the influenza epidemic. In 1945, the name changed to Sacred Heart Academy and it became a boarding school for girls from grades nine to twelve for girls from across Canada. The first volleyball team was established in 1959, and the first Musical was held in 1961. In 1967, the first male teachers were hired. From 1967 to 1973, boys and girls from Sacred Heart Academy and St. Joe's, the boys' school, exchanged classes. In 1973, boys were allowed to enrol at Sacred Heart Academy, making it co-ed for the first time. The name was then changed to Sacred Heart High School. Grade eight was added to the school in 1989. In the fall of 1998 the grade eight classes remained at the four elementary schools and Sacred Heart once again became a grade nine to twelve school. In April of 1998 the Sister Servants of Mary Immaculate handed the full responsibility for the operation of the school over to the Yorkton Catholic School Division. The work of the SSMI will be carried on by the staff and students. In February 2003, construction of the new Sacred Heart High School was completed. Students and staff made the transition to the new facility, and began classes in the new school on February 24. While this transition marked a new era in Catholic education at the High School level in Yorkton, every effort was made to retain the unique traditions established by the Sisters Servants of Mary Immaculate.

THE SCHOOL CREST

The Sacred Heart Crest is a symbol of the spirit and goals of Sacred Heart High School. Sacred Heart is a community united in **faith**, searching for **knowledge**, and striving for wholeness in **unity** and love. The three colours which make up the crest are significant in what they represent. **Green** is the symbol of faith. We need faith to endure the ups and downs of school life; faith to grow so that we can give the world our truth, forgiveness, and love, as Jesus did. **Gold** is the symbol of knowledge. We are here to develop our talents through study and participation in various school organizations and activities. **White** symbolizes unity. Faith knowledge, and unity merge into one to portray the aim and spirit of Sacred Heart High School.

CATHOLIC STUDIES

The responsibility of making Sacred Heart a Catholic school falls on the shoulders of the entire school community. Every staff member attempts to provide leadership and example in expressing our faith.

Our faith is encouraged and nourished in a variety of spiritual exercises. They include daily prayer at the start of the day, prayer to start Catholic Studies courses, service projects, social justice work, Liturgical Celebrations, celebration of Reconciliation and school retreats.

The study of our Faith is nurtured at each grade level under the direction of the Religion Co-ordinators and Catholic Studies teachers. The grade nine course focuses on journeying in faith with community. Grade ten works to understand the call to evangelize. Grade eleven explores the joy of a Catholic identity and grade twelve works to embrace a spiritual and religious life.

Students of all religious faiths are welcome to join the Sacred Heart Family provided they accept the fact that we are concerned with Christian formation. Our students must view the Catholic Studies courses, Liturgical Celebrations, and retreat experiences as an integral part of their program and pursue them with the same diligence as any other course.

CHAPEL

One way to grow in faith is to pray. The chapel is a haven of silence and peace. Students and staff are welcome to use the chapel to pray in the presence of the Lord.

PARISH INVOLVEMENT

Students at Sacred Heart are encouraged to take an active role in their home parishes. This includes regular attendance at weekend liturgies and participating in the variety of ministry opportunities offered through the parish.

*St. Mary' Ukrainian Catholic Church - 240 Wellington
Saturday 5:00 PM (English)
Sunday 9:00 AM (Ukrainian) & 11:00 AM (English)*

*St. Gerard's Roman Catholic Church - 125 3rd Avenue North
Saturday 7:00 PM
Sunday 10:00 AM*

SCHOOL COMMUNITY COUNCIL

The Sacred Heart High School Community Council is an advisory body established to support and enhance student learning and well-being. The Council consists of elected parents and community members, as well as student and staff representatives. The purpose of the Council is to facilitate and encourage parent and community engagement in school planning improvement processes. The Council meets five times a year in the school Library. Guests are welcome to attend.

ACADEMIC PROGRAM

COURSE LOAD EXPECTATIONS

At Sacred Heart we expect our students to set high personal standards for themselves and to achieve to the best of their ability in their courses. We encourage and would prefer if all students would take a full load of classes. The Sacred Heart minimum class load is as follows: grade 9 & 10 - full load and grade 11 & 12 - 8 credits. In special circumstances, these minimum class loads may not be applicable for all students. The final course load will be approved by the principal. Students must be aware that the minimum Grade 12 graduation requirements do not necessarily meet university entrance requirements nor the entrance requirements of many other post-secondary educational institutions. By graduating with as many secondary credits as possible, our students will develop a broader knowledge base, further develop their skills, and maximize their post-secondary opportunities. All students are asked, therefore, to select their courses wisely and complete as many Math and Science credits as possible. Students transferring to Sacred Heart who **have not taken** Catholic Studies will be enrolled in the Catholic Studies course at their grade level. They will not be required to take a Catholic Studies class at a lower grade level.

POST-GRADUATE AND ADULT STUDENTS

Some students may return to Sacred Heart High School after graduation to upgrade marks to meet Post-Secondary entrance requirements, or return to school as an adult to complete diploma requirements. There are no minimum course load restrictions on these students. Post-graduate and adult students are still expected to maintain standards of behaviour expected of other students.

ONLINE DISTANCE LEARNING COURSES

Students who have a timetable conflict or who wish to study a course which is not offered at Sacred Heart High School may register for courses offered through Online Distance Education. Please consult with the Principal or Guidance Counsellor in order to arrange these classes. Accessing lessons will be co-ordinated through the Guidance Office. Textbooks will be provided by the school.

BELL SCHEDULE

Students are expected to be in class before the starting bell rings. Students not in class when the starting bell rings are considered late.

8:52 -Warning Bell
8:58 - O Canada
8:58 – 10:00 Period 1
10:00 – 10:03 Transition
10:03 – 11:05 Period2
11:05 – 11:08 Transition
11:08 - -12:10 Period 3
12:10 – 1:00 Lunch
1:03 – 2:05 Period 4
2:05 – 2:08 Transition
2:08 – 3:10 Period 5
3:10 Dismissal

Evaluation

Courses at Sacred Heart High School are based on continuous evaluation. Most grade 10-12 courses at Sacred Heart High School determine final grades based on a weighting of 70% for term work and 30% for Final Exam. Grade 9 courses are scored on a 1-4 rubric. Consult course outlines for exceptions and course details.

Report Cards

Report Cards are issued at mid-semester and at the end of the semester. Parents are welcome to contact the school at any time for any update on their child's performance. Student marks and progress updates are also available on MySchoolSask throughout the school year.

Timetables and Timetable Changes

Timetables will be issued to every student at the beginning of the year. A student's timetable will be determined by the course for which they have registered in the spring. The spring registrations are used to determine staffing and the number of forms in all subjects. Requests for course changes may not be able to be accommodated after the student and teacher timetables have been completed. Timetable changes are to be made in consultation with the Principal. Students may add a class within the first week of the beginning of a semester.

Dropping of Classes

Students are expected to study the courses chosen and subsequently scheduled. Students wishing to drop a class must obtain a **Timetable Change Request Form** from the Principal's office. The change request process includes discussions and signature approval by the subject teacher, career counsellor, parent(s) and principal, and a meeting with the Student Services Committee. Students who choose not to attend will be marked absent until the formal process is complete.

Only grade eleven or twelve students may drop subjects; however, all students must maintain a minimum credit load as per registration requirements.

Eligibility for Graduation

To be eligible to fully participate in graduation exercises, grade twelve students must:

1. satisfy the Ministry of Education requirements for a grade twelve standing;
 2. successfully complete a Catholic Studies credit for each grade attended at Sacred Heart and has attended the Graduation Retreat;
 2. be registered in a schedule of classes in that are required to attain a grade twelve standing.
 3. must have paid all outstanding fees or have made alternative arrangements with the office.
 4. students who do not meet the above criteria are not able to wear the cap and gown or take part in the processions at the Liturgy or Commencement Exercises, as participation in these signifies Graduation Achievement.
- A student who has not qualified to graduate but has been a part of a class may wish to attend the Liturgy, Commencement Exercises, Banquet, and Dance as an undergraduate and may invite guests if they choose.

STUDENT RESPONSIBILITIES

School Code

Sacred Heart is a Catholic community, which seeks to provide opportunities for students to develop their God-given talents. We expect that all members of the Sacred Heart family will contribute to a positive educational environment. Sacred Heart students are expected to make good judgements, to act in a responsible manner to achieve high standards of performance.



Christ the Teacher Catholic Schools
Believe... Belong... Become

September 2, 2026

Dear Parents/Guardians:

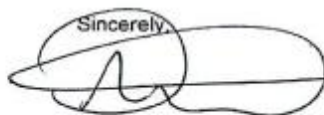
The safety of our children is of top priority for all of us. We, the Good Spirit School Division (GSSD) and Christ the Teacher Catholic Schools (CTCS), are involved in intensive safety training with our community partners. Together, we developed a plan for responding to high-risk behaviours. High-risk behaviours include, but are not limited to, possession of weapons, bomb threats and threats to injure oneself or others.

This letter is to inform you that GSSD/CTCS school systems have a policy that requires principals to initiate a "threat assessment" in all cases of students displaying any type of high-risk behaviour. Should you wish to review the "Administrative Procedure 165: Safe Schools" or "Administrative Procedure 354: Threat Assessment", please visit our websites at either www.gssd.ca or www.christtheteacher.ca. The purpose of these assessments is to determine how best to support high-risk students so that their behaviour does not become hurtful or destructive. If your child comes home and tells you that a student has behaved in a threatening way at school, please advise your principal and be assured that your principal will be taking measures to deal with the situation in a positive and proactive manner. If your principal invites you to a meeting to discuss safety concerns about your own child, please be assured that the procedure is being followed and that the primary goal is safety, not punishment.

This letter is intended to serve our community with fair notice that we, as school communities, will not accept "no response" to a serious threat. Our goal is to respond to all threats in a professional manner that provides for a healthy and caring learning environment.

We are pleased to provide, in conjunction with our community partners, a safe environment for all of our students.

Sincerely,



Quintin Robertson
Director of Education



Good Spirit School Division No. 204
Good Spirit Education Complex 5B
Schrader Drive Box 5060
Yorkton, SK S3N 3Z4
PH: 306-786-5500 FAX: 306-783-0355

Christ the Teacher Catholic Schools
45-A Palliser Way, Yorkton, SK S3N 4C5
PH: 306-783-8787 FAX: 306-783-4992



Scan the QR code to view a comprehensive video
on how we respond to high-risk behaviour

Duties of Students

The following duties of a student are outlined in the Education Act of the Government of Saskatchewan:

Every pupil shall:

- a) attend school regularly and punctually;
- b) provide themselves with supplies and materials not furnished by the Board of Education as may be considered necessary to their courses of study by the Principal
- c) Observe standards approved by the Board of Education with respect to cleanliness and tidiness or person, general deportment, obedience, courtesy and respect of the rights of others;
- d) Be diligent in their studies;
- e) Conform to the rules of the school approved by the Board of Education and submit to such discipline as would be exercised by a kind, firm, and judicious parent.

Every pupil shall be accountable:

- a) to the teacher for their conduct on the school premises during school hours and during such hours as the teacher is in charge of the pupil in class or while engaged in authorized school activities conducted out of school hours.
- b) to the Principal for his general deportment at any time that he is under the supervision of the school and members of the teaching staff, including the time spent in travelling between the school and his place of residence.
- c) subject to the stated policies of the Board of Education, to the driver of a school bus and to any other person appointed by the Board for the purposes of supervision during the hours when pupils are in the personal charge of such employee of the Board, and those employees shall be responsible to and report to the Principal in accordance with the procedures approved by the Board.

Expectations of Students

Students at Sacred Heart are expected to:

- treat all students, staff and visitors with courtesy and respect (Students in Sacred Heart High School should aspire to follow the example of Jesus Christ in their treatment of all people.);
- help to maintain the building, grounds, equipment and materials in good condition (Students will be expected to replace or pay for any school or personal property that is broken or damaged as a result of their actions.); and
- consume food and beverages in the school commons.
- use appropriate and respectful language. Students using inappropriate, vulgar, or disrespectful language may be required to serve detention, complete school service, or face suspension.

Attendance

Sacred Heart High School is committed to promoting a climate of high expectations. It is our hope that parents, students, teachers and school officials can work together to minimize the amount of time that a student is absent from school.

To aid in the achievement of our common goal, parents/guardians are asked to:

- make medical and dental appointments outside school hours when possible.
- Do everything they can to minimize student absence from school.
- inform the school, either by email or phone by 9am, every time your child is absent. Voice mail is available 24 hours a day.

- If the office has not been notified of an absence, the student will appear on attendance records as an unauthorized absence.
- At the earliest sign of an attendance problem, teachers will attempt to contact the home to discuss the student's attendance and the impact of further absences on student achievement.
- If special circumstances (emergencies, compassionate leave, etc.) warrant a student to be absent for a period of time, please contact the school to inform us at your earliest convenience.
- Family vacations during the school year should be taken only after careful consideration has been given to how this absence will impact the academic performances of the student. Students are responsible for making up work that was missed due to an absence from class. If contact is made with the teacher, a mutually agreeable meeting time may be possible to discuss work missed.

Attendance and Punctuality

All students attending Sacred Heart High School must **attend all classes regularly** and be **punctual at all times**.

- Students must attend all classes regularly and punctually a minimum of 85% (this includes excused or unexcused absences and/or lates) of the time in a given semester. **Students with more than 15 hours of missed class time may be removed from a class** (suspensions will be counted as part of the absences).
- Failure to comply with these attendance standards may result in a student's removal from the class and they may not be eligible to receive a final grade for that particular class.
- Students under the age of 16 must be in attendance at a school and, in these cases, alternate learning arrangements will be made to accommodate these students who are removed from a class.
- Students are expected to be in class when the starting bell rings. Students not in class at this time are considered late.
- Students who are 15 or more minutes late will be marked absent. Students who arrive late to school in Period 1 must check in at the Office.
- Students who are habitually late or absent may be required to make up time in the Help Room.
- **Sleeping In** - Sacred Heart will allow one excuse per semester. Additional classes missed due to sleeping in will be recorded as skipped classes.

The office does not need notification of absence because of school-sponsored activities such as team trips. The teacher, coach, or supervisor will be responsible for notifying the Office of such absences.

Attendance Monitoring and Reviews

The following procedures are used to monitor and improve student attendance:

Daily - Students with unexplained absences will meet with administration.

Absences – At 15 hours of missed class time, the student's attendance will be reviewed and the student may be removed from the class.

Early Leaves

All students are asked to check out at the Main Office when they have to leave for medical appointments, work at home, driver training, etc. This is simply an act of courtesy so that the Office knows the student's whereabouts in the case of fire or other emergencies.

Dress Code

Dressing in good taste has specific meaning for office work, factory work, sporting events and formal occasions. Similarly, there is a mode of dress suited to the classroom. Good taste and propriety for a good learning environment within a Catholic high school is the basic guideline for determining what is appropriate clothing. As a place of work, the members of the Sacred Heart family must dress modestly and reasonably. A healthy Christian modesty is expressed by St. Paul as follows:

Think of God's mercy, my brothers and sisters, and worship Him in a way that is worthy of thinking beings by offering your living bodies as a holy sacrifice, pleasing to God. (Romans 12:1)

The following guidelines reflect the school's desire to remain faithful to the Gospels in all aspects of life:

1. Dress Up Day has been a tradition at Sacred Heart High School and will continue to be on any day on which a Mass is being celebrated. Some suggested dress up day clothing includes dress pants, shirt and tie, dress shirt, sweater, blazer, dress, skirt or suit.
2. The following guidelines should help you determine the appropriateness of your attire:
 - a) Clothing should be clean, well-kept within reasonable standards of respectability.
 - b) Clothing should convey a positive lifestyle. Dress with wording or graphics that advocate substance/alcohol use, promote violence, are vulgar or profane, prejudicial, racist, demeaning, sexist or satanic have no place in a Catholic School.
 - c) Clothing should be generally modest or appropriate dress for the business of education.
 - d) For hygienic reasons, students are to wear shoes at all times and undergarments/underwear must be covered.
 - g) As a sign of courtesy and respect, hats/hoods are to be removed during prayer, Liturgical celebrations, and at the request of the classroom teacher.

Students who do not comply with the Dress Code may be required to cover unacceptable clothing, turn clothing inside out, or go home to change. Continued non-compliance with the Dress Code may lead to more serious consequences.

Drugs and Alcohol

Being under the influence of or in the possession of illegal drugs or of alcoholic beverages is forbidden on the premises or grounds of Sacred Heart High School or at any school-sponsored activity. Any student found in the possession of or under the influence of drugs or alcohol will receive a suspension.

Smoking and Vaping

The Sacred Heart High School facility is a designated non-smoking & non-vaping facility, including the school proper, parking lots, and grounds. Students smoking or vaping during school hours or on school property, including in vehicles in the parking lot, will be suspended. Students may smoke during lunch hour, if off of school property.

STUDENT INFORMATION

Emergency Evacuation

When the fire alarm rings, all students and staff must evacuate the school immediately. During class time, students are to walk briskly to the designated exits by the routes indicated on the signs near the classroom doors. Students are not to take their books or go to their lockers. The last student to exit the classroom should switch off the lights and close the door. Students must move well away from the exits and the building. Once clear of the school, students are to proceed to the roadway on the south side of the school and line up in rows with their current class. Students are to remain quiet so attendance can be quickly taken. Students cannot re-enter the school until instructed to do so by their classroom teacher. The class bell will ring to indicate "all clear."

Visitors

Students of Sacred Heart High School who have guests visiting the school must personally sign in their guests at the office. The guests are not to sign in themselves. The student who signs in a guest must stay with the guest for the entire visit. Students and their guests are to visit in the school commons or outside.

Parents, guardians, and other guests are welcome to visit schools. For the safety of all, parents & visitors are required to enter using the front door and sign in at the school office immediately upon their arrival. To limit disruption to learning, parents and other guests are asked meet with teachers and students outside of regular class time. In emergency situations, visitors may have the students paged to the Main Office.

Jackets/Book bags

Jackets and backpacks can be stored in student lockers. At the discretion of the classroom teacher, jackets and book bags may be allowed in classrooms if they are not inhibiting classroom movement.

Lockers

Students will be provided with a school locker for their personal use. Students must use school-approved locks which are provided by the school. School lockers are the property of the school and may be subject to inspection by the principal or a designate. Students shall use only the locker assigned to them. Lockers should be locked at all times and combinations should not be shared. Money or items of value should never be left in lockers. Report defective locks or lockers to the office.

Lockers remain the property of the school. Each student is responsible for ensuring that his/her locker is kept clean and in good condition.

Main Office Area

When students or families require administrative assistance they are invited to approach the Main Office.

Parking

Students may use the parking lot near the Main Entrance. Students are reminded that the use of the parking lot is a privilege, which may be revoked if the parking lot is abused. Students are to make sure that all garbage is put into available barrels. Students are to drive at a safe speed in the parking lot. Students are not to park in stalls designated for Staff (indicated by electrical outlets), visitors, wheelchair/accessible zones, or Driver's Ed.

Student Safety

For safety reasons students must be supervised by staff in the following instructional areas: gymnasium, home economics lab, industrial arts lab, science labs, computer labs, weight room and storage areas.

Surveillance Cameras

Surveillance cameras are placed at the entrances and in the hallways and the exterior of Sacred Heart High School for added protection and safety of staff and students.

Food & Beverages

Students are to eat their lunch or snacks in commons area. Students should dispose of the waste in the appropriate disposals located throughout the school.

Student Telephone

A student phone, located in the Student Commons, has been provided to make local calls.

Personal Electronic Devices/ Cell Phones

To maintain a focused and engaging learning environment, students shall not use personal electronic devices during class time. Students are expected to have devices stored out of sight or in the space designated by the teacher (backpack, locker, wall hanger, basket, etc.). Teachers will indicate if there are specific learning situations that support personal digital device use.

Exemptions may be granted by the principal for specific medical or documented accommodations related to additional needs.

Students are welcome to use their devices during lunch, spares, before/after school and breaks between classes. Students may only use audio/video recording and/or cameras at school with permission from a teacher or administrator and the individuals being recorded. Devices are not to be used in washrooms or changerooms. Devices should be in silent mode when on school property.

Students must demonstrate positive digital citizenship which includes respecting yourself and others, protecting yourself and others, as well as respecting intellectual property.

Inappropriate use of devices may result in disciplinary action such as the device being confiscated by staff or administration, detention or suspension.

Textbooks

Textbooks will be assigned from the Resource Centre. Students are asked to care for their library materials, as they will be financially responsible for loss of or damage to textbooks and library materials beyond what is considered normal wear and tear.

SCHOOL SERVICES

Religious Education Coordinators

Religious Education Coordinators provide leadership in the faith development of the students at Sacred Heart. Faith development is strengthened through student participation in daily prayer, Catholic Studies courses, liturgical celebrations, grade level retreats and individual faith counselling.

Library Resource Centre

Library staff assist teachers in supplementing the instructional programs of the school by: assisting students with research work, familiarizing the students with the organization and use of the centre, providing access to computer technology via the internet or networked software, encouraging reading, and providing a quiet learning environment. Library books are on loan for a three-week period. They may be renewed for another three weeks if necessary. Students are responsible for returning all books and reference materials signed out by them during the school year. Students will be charged for any lost or damaged books and materials. Food & drinks are not permitted in the Library.

Cafeteria

The Commercial Cooking class provides hot lunches several times a week at a reasonable cost to the students. These meals can be paid for with cash or a \$20 lunch card can be purchased from the Office with debit or credit.

AWARDS

ACADEMIC AWARDS

1. Subject Awards - Awarded to the student who has achieved the highest academic standing in a specific subject. No student may win two subject awards at the same grade level in one year unless no other

student has achieved a mark of 80% or higher. To receive a subject award a student must have received a mark of at least 80%.

2. Honour Roll - Students who obtain an average of 80% or higher during the school year will receive an honour roll certificate. Students with averages 90% or higher qualify for Honor Roll with Distinction Awards. Students must be registered in a minimum of 4 classes per semester and have no failing grade to qualify. Student averages in Grades 10, & 11 are a cumulative average of classes enrolled in during that school year. In Grade 12, the average calculated includes marks from Catholic Studies 30, English 30, History 30, the highest Math 30 and Science 30 mark, and the 3 highest 30 level electives.

Grade 9 honour roll is calculated by averaging all of the final marks. 3.1 – 3.4 is Honour Roll and 3.4+ is Honour Roll with Distinction

3. Proficiency Awards - Awarded to the student who has achieved the highest overall academic average in his/her grade. Average criteria are the same as for the honour roll calculations. The winner will receive a small plaque.

Athletic Awards

Greatest Contribution to Sports Award - Awarded to the top ten students who have given of his/her time and talent to school athletics. These awards will be determined by an athlete's coach-ability, ability, effort, dedication, and sportsmanship. To be eligible an athlete must compete in at least two sports. The winner will receive a small trophy or plaque.

Student Organizational Awards - Awarded to ten students who have contributed and attained the highest total points in student organizational activities. To eligible a student must have participated in at least two school organizations. Staff advisors will award points for each student at the conclusion of an activity.

Student Merit Awards - The student merit awards are awarded to three junior students in grades 9 or 10 and three senior students in grades 11 or 12 who have attained the highest number of points combining academic, athletic, and organizational points. Academic points will be determined by taking the student's average and dividing it by two. For example, a student with an average of 88% would receive 44 points. Each merit award winner will receive a keeper plaque.

Student of the Year - The student of the year award is presented to the student who has made the most significant contributions to the life of Sacred Heart. Criteria include: academic and athletic achievement, organizational contributions, parish involvement, and a vote by students and staff.

Saint of the Month Award - The Saint of the Month is awarded monthly to the student(s) who has shown or displayed several of the following qualities: school spirit, participation and involvement in classes or school activities, consideration for others, leadership, achievement, service to others and caring Christian values. The Saint of the Month is selected by a committee consisting of a student elected from each Home Room, two or three SRC members, staff advisor, and teacher representatives.

Scholarships - Each year, at the Graduation Exercises, Sacred Heart High School presents over \$15,000 worth of scholarships to graduating students. The scholarships are donated by numerous businesses, organizations, clubs, and individuals from Yorkton.

SCHOOL SPIRIT

School Pledge

We, the students of Sacred Heart, pledge our allegiance and devotion to our school.

We will do our utmost to uphold the spirit and contribute to the causes of Sacred Heart High School.

As the students, we are the schools' citizens; its faults -- our faults; its victories -- our victories.

Therefore, we proudly accept the scrolls that officially make us students of Sacred Heart High School.

May God help us find the courage to be faithful to this pledge, and grant us happiness in our days spent here.